Antonio Porras

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**EDUCATION**

**Bellarmine College Preparatory San Jose, CA** *High School Diploma* **Graduation: May 2014**

* **GPA:**

**Loyola Marymount University Los Angeles, CA**

*Bachelor’s, Biology* **Expected Graduation: December 2018**

*Chemistry*

* **GPA:**

**WORK EXPERIENCE**

**Redwood City Parks and Recreation** **Redwood City, CA**

*Counselor* June-August (2012-2014)

* Working summer’s at Redwood Parks and Recreation contributed me to developing a skillset that has led me to find my passion of working with children. I primarily worked with the youngest campers ages 3-6 and I was the only male counselor working with that specific age group for all three years. Being the only male counselor meant setting the best example possible for the campers because I was the counselor they could easily remember. Initially, I wasn’t sure of working with the youngest age group. As the summers past, this was by far my favorite age group and maintaining high energy levels was essential to keeping up with them every single week.

**Hole in the Wall Gang Camp** **Ashford, CT**

*Cabin Counselor* June-August (2015-2016)

* After three years working as a counselor, the Hole in the Wall Gang Camp was suggested to me by a family friend who thought I should look at the camp. The idea of working with kids with serious illnesses hit home since I had a mother with breast cancer. However, this also prepared me to have a better understanding of what it’s like to have a family member that is extremely ill and the risks surrounding the illness. This time at camp has consisted of the best possible experiences and moving from California to Connecticut pushed me to move outside my comfort zone once again. Both summers I was assigned to a cabin consisting of 6-8 campers and was responsible for communicating with both the medical staff and camp program staff to ensure they maintained both their respective medical needs and also were able to fully participate in camp activities.

**LEADERSHIP AND VOLUNTEER EXPERIENCE**

**Coyote Point (CuriOdyssey), CA San Mateo, CA**

*LIT* June-August (2009-2011)

* I began volunteering at CuriOdyssey as a leader in training and this was my first time working with younger kids in a camp setting. As an LIT, I assisted leaders with setting up and even sometimes leading certain activities that aimed to teach kids about science and ways of thinking about nature. Each summer I spent two weeks at different camp sites and the camp days were about 8 hours each day. Through this time, I sharpened by ability to work with kids by guiding them in answering questions through observation and critical thinking. It gave me the ability to better communicate with other volunteers and leaders instead of remaining in the background. It took a lot of effort and learning during the first summer but I gained experience working with children and remained involved with working at summer camps.

**Underwings Praxis, Service Club Los Angeles, CA**

*E-board member, General Member*August 2014-May 2015

* Underwings Praxis has three main areas of focus working with underprivileged kids in Boyle Heights, the Guadalupe Homeless Project, and Homeboys Industry. I spent a majority of my time tutoring the children at Dolores Mission School because of my prior experience working with children. The goal is to take these children “under our wings” and act as role models for them and help them achieve their goals, academic or social. I volunteered time after classes almost every week we could drive there and to this day continue to become more and more involved with the community.

**SKILLS & ACTIVITIES**

**Skills:**

*Flexibility*: Working at summer camps for almost eight years now has given me the ability to appreciate how we have to constantly think on our toes and expect activities to not necessarily go as planned. It’s easy to be deterred the first time when an activity either lands flat or goes in a different direction. However, being flexible has become essential to other areas either in summer camps or academically working with other people.

*Work Ethic*: In my eight summers working at summer camps, I’ve missed maybe a handful of days and I pride myself in a strong work ethic of not missing days or assignments given to me. Being given an assignment or task is a sign of trust and I take it seriously and I’m able to prioritize tasks to best complete them in time and not in a rushed manner. This has also played an essential role in maintaining good academics while remaining involved in campus events and philanthropies. I prefer to spread assignments over many days rather than trying to complete them overnight and constantly working hard over time rather than working hard when there isn’t any other choice.

*Self-Confidence*: Throughout my life I’ve been given opportunities to step outside of my comfort zone and I’ve taken every single one of those in order to develop confidence in myself and my ability to adapt to new situations. Speaking up has been an effect of becoming self-confidence and this has also contributed to being able to communicate well with others and trust in my abilities as a key member of any team or unit working towards a goal.

**Activities:** Beta Theta Pi, LMU Intramurals, PBJ Philanthropy.